Taking care of education and making it a PRIORITY

Working hand in hand for adult general education and vocational training
Education must be Québec’s top priority

Pinpointing the problem: Inequalities

Every single young person and adult should have an equal chance of gaining access to an initial basic education program. Yet, many inequalities still exist as far as access is concerned. Highly qualified individuals get involved in training programs significantly more often than individuals with little schooling.

Taking care of: Improving living conditions and making resources available

We need to:
Take action regarding both living and learning conditions by making sufficient professional and support resources available for adult general education and vocational training.

Taking care of: Providing adult general education with adequate funding

We need to:
Rethink the funding process to allow a development which is consistent with the anticipated number of students, as is the case in all other education sectors.

Adult general education

Close to 200,000 adults are enrolled in adult general education either full-time or part time in adult education centres. These centres offer a large variety of services such as literacy, francization, studies leading to a high school diploma, as well as preparation for postsecondary studies.

Pinpointing the problem: Inadequate funding

This sector’s financing method doesn’t allow for an adequate response to the actual needs of adult learners. Budgetary resources are hard to come by. As a result, many individuals over the age of 18 are denied training.

At the CSQ, we believe that the government must take ownership of the situation and make education the true priority.

Adult general education and vocational training: An ambitious project for Québec education.
Vocational training

Québec provides high-quality, qualifying and transferable vocational training which meets the needs and aspirations of its students. However, steps must be taken so that this option becomes as natural as higher education.

In 2012-2013, access to vocational training for individuals 20 and under was of 17.9%. And yet, success rate for those enrolled is 87.6%. Over 50% of all students enrolled in vocational training hold a high school diploma.

Pinpointing the problem:

Vocational training is not readily accessible

Vocational training is less accessible in certain areas because the number of students required to set up a new cohort is insufficient. This penalizes countless young people.

Due to a lack of accommodations and insufficient space availability, certain centres set quotas for programs, denying access to a first qualification.

Implementing measures to encourage accessibility

We need to:

Rethink smaller cohort funding to ensure that young people are able to fulfill their aspirations.

Provide access to part-time vocational training by changing budgetary and regulatory frameworks.

Increase the access to information services as well as educational and career counselling for young people and adults.

Challenge the quotas so as to give access to this basic education to as many interested young people and adults as possible.

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